



UNIVERSITY OF CAMPINAS
INSTITUTE OF GEOSCIENCES



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General Instructions to authors

[Terra Didatica](#) is dedicated to disseminate educational activities, encourage the search for new pedagogical experiences and stimulate the exchange of teaching methods and innovative educational practices. Contributions of different types, such as animations, games, demonstrations or teaching and professional research experiences are welcome, if they constitute innovations in the educational field. Authors of scientific papers published by [Terra](#) magazine and other Geoscience periodicals are expected to produce original teaching-learning materials and to creatively connect their research with other fields of knowledge.

Papers can be written in Portuguese, English or Spanish. [Terra Didatica](#) magazine includes the following types of contributions:

1. **Papers** – for disseminating original and unpublished scientific results, unpublished data and results of educational research, or to stimulate exchange of teaching methods and teaching practices.
2. **Reviews** – intended to present the state of knowledge on specific, current topics of broad interest. The topic(s) and author(s) may eventually be invited by the Editorial Board.
3. **Practical Activities** - Proposals, ideas, experiments and activities for classroom or laboratory that contribute to disseminate knowledge.
4. **Fieldwork guides** - Descriptions of natural exhibitions, organized in itineraries for field visits and scientific expeditions
5. **Discussions / Reviews** - Contributions and comments on recent articles or communications, followed by replicas by the author (s) of the original work. The texts should be brief, objective and concise.
6. **Scientific divulgation communications** - Relevant works that contribute to the dissemination and popularization of Geosciences.
7. **Brief communications** – texts aimed at disseminating and evaluating results of recent educational experiences and on-going projects;

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